

General Education Committee

November 3, 2023

9:00 am - 10:30 am

Meeting Location: **Marston Library L136**

Present: Lindner, Angela (Chair); Bacsik, Angela; Bloom, Rori; Butler, Emily; Campbell, Lisa; Colon, Elayne; Gillen, Martie; Haskell, Allyson; Harris, Steven; Harrison, Blaine; Hershfield, Selman; Kester, Brittany; Krigbaum, John; Maze, John; McGill, Kathryn; Miller, David; O'Sickey, Lynn; Ray, Heather; Reynolds, Alison; Rodriguez, Paloma; Rosenberg, Leah; Smith, Brenda; Solberg, Lauren; Takacs, Patricia; Tennant, Michele; Veige, Melanie

Guests: Griffith, Casey; Leite, Maria; Fleming, Corrin

Welcome

1. Update: | Dr. Lindner
 - SB266-Compliance Update
 - i. Proposal to add two courses to State Core Natural Sciences: Geology and Oceanography.
 - ii. UF must accept as transfer credit if course not currently offered.
 - iii. AMH added to State Core Social Sciences, course will need to be brought before GEC for approval of changes.
 - iv. Communication State Core courses must now include Public Speaking component.
 - v. Update regarding Articulation Coordinating Committee efforts and compliance. Fall of 2024 deadline for compliance.
 - UF Quest day will be held on November 15th, GEC members encouraged to attend functions.
 - UF admitted as member of Transformational Education Coalition.
2. Review October Minutes
 - **Approved.**
3. Course Requests (Quest/GenEd)
 - IDS 1XXX: Time, Culture, and Identity
 - H, 2000 WR, & Q1 Perm.
 - **Approved**
 - IDS 1XXX: The Anatomy of a Story
 - H, D, 4000 WR, & Q1 Perm.
 - **Approved**
 - IDS 2935: Speaking American: Language in Identity
 - H, D, & Q1 Temp.
 - **Approved**
 - IDS 2935: Music as a Time Capsule
 - H & Q1 Temp.
 - **Conditionally Approved** pending update to course description.
 - WIS 2XXX: The Future of Tropical Rain Forests

- B, N, & Q2 Perm.
 - **Recycled** (No response to review comments)
- Quest submitters offered commentary on permanent Quest course development process:
 - Courses often paired down after initial temporary approval and development.
 - Adjustments of type of assessments, number of assessments and amount of content (too much often included in early development).
 - Adjustments to experiential learning are common; modifying type and whether individual, group or whole class participation.
 - Student presentations create time issues for larger classes.
- Dr. Lindner encourages development of best practices archive for future submitters.
 - Need to better define ‘rigor’.

4. Subcommittee Updates

- Audit
 - Propose having a workshop for faculty to discuss results. Committee **Approved** moving forward with this effort.
- Assessment
 - Previously met to discuss the 2024 date for Quest Faculty retreat.
 - Future presentation of data back to Quest Faculty to follow.
 - Created survey regarding faculty expectations of a workshop. Will distribute at Quest Day.
- Review
 - Dr. A. Bacsik named as Chair of the Review subcommittee.
 - Recommend increase in communication of expectations and education strategy to potential submitters.
 - Recommend having potential submitters attend General Education workshop or training.
- Communications
 - Will present at December meeting.
- Libraries Subcommittee
 - Will hold first meeting